



Grade:

Adapatable K-2

Subject:

Class culture

Lesson

School Routines

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SUMMARY:

This arts enhanced lesson for Deaf and hearing students is part of the You, Too! web series featuring educational arts content geared toward K – 2 students. This lesson integrates dance and an innovative bilingual approach—featuring both ASL (American Sign Language) and English. In this lesson students learn about school routines and culture.

LEARNING

Class norms are the behavioral expectations or rules of the class. Class norms inform us how we are expected to behave towards each other and towards the materials we use in school.

In this lesson students learn about school culture, and the expectations for different places and materials.

School culture is the place and environment of our school. Understanding school culture is a part of being a part of the school community.



FREE TEACHER RESOURCES

CREATIVE MOVEMENT IN THE CLASSROOM WORKBOOK

This free resource is an introduction to basic Creative Movement teaching strategies for Arts Integrated lessons.

No previous dance experience needed to use these teaching ideas.

Every Enhance Arts lesson plan by Celeste Miller uses strategies from this mini-workbook.

They are **highlighted** in the lesson plan.



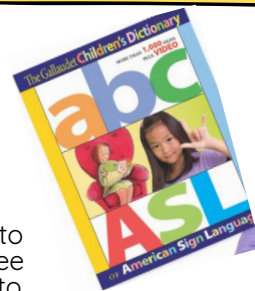
Use this QR code to download your free copy or access online

The Gallaudet Children's Dictionary of American Sign Language

An ASL-English Dictionary Available in Two Formats: Hardcover and Online Video.



Use this QR code to take you to the free online version, or to order a hardcover version.



Signing Savvy: Sign Language Resource



This free site has videos to match each sign. Type the word you are looking for in the search bar and watch the movement of each sign.



Use this QR code to take you to the Signing Savvy site



Lesson

School Routines

Introduction:

The classroom, and the school, are unique social environments. In this adaptable lesson students watch a video that lists school places, activities, things and behaviour using ASL and narration

After viewing the video, students use **Creative Movement Dance strategies** to embody the routines for deeper connection and comprehension.



Materials:

- YouTube Video: Enhance Arts "School Routines"



Vocabulary Words Flash Cards



Category Chart

PLACES	SCHOOL RULES
ACTIVITIES	THINGS

Teacher Resources:

- Creative Movement in the Classroom
- The Gallaudet Children's Dictionary of American Sign Language
- Signing Savvy Website



Lesson

School Routines

ENGAGE:

1. Prepare students to watch "School Routines" video

Instruct: We are going to watch a video called "School Routines". The video shows the signs for things we do, places we go, school rules, and things in our school world. After we watch the video, we will recall what we saw.



EXPERIENCE:

After watching the video instruct:

Let's do "**Answer Me in Movement**". I will ask you for three things that you remember from the video. You will **ANSWER ME IN MOVEMENT** the three things you remember.

·Remember in SHOW ME IN MOVEMENT you show me with your bodies, not your words.

You can **ANSWER ME IN MOVEMENT** with ASL or create a CREATIVE MOVEMENT. (Remind "Creative Movement" is your personal, imagination, movement that expresses an idea.) or both!

Remind students that they know **SHAPE, LEVEL and ACTION**

Everyone at the same time – I will say "1", and you show me one of the words you remember. I will say "2", and you show me another word you remember, I will say "3" and show me another word you remember.

Ready? 1! 2! 3!

After the group share, do individual shares in two rounds. Round one ASL. Round two Creative Movement.

- Instruct students to choose one of the words to share out loud (sign and say, or just say, or just sign).
- Go around the room "in a circle" so that everyone has a turn.



EDUCATE 1.0

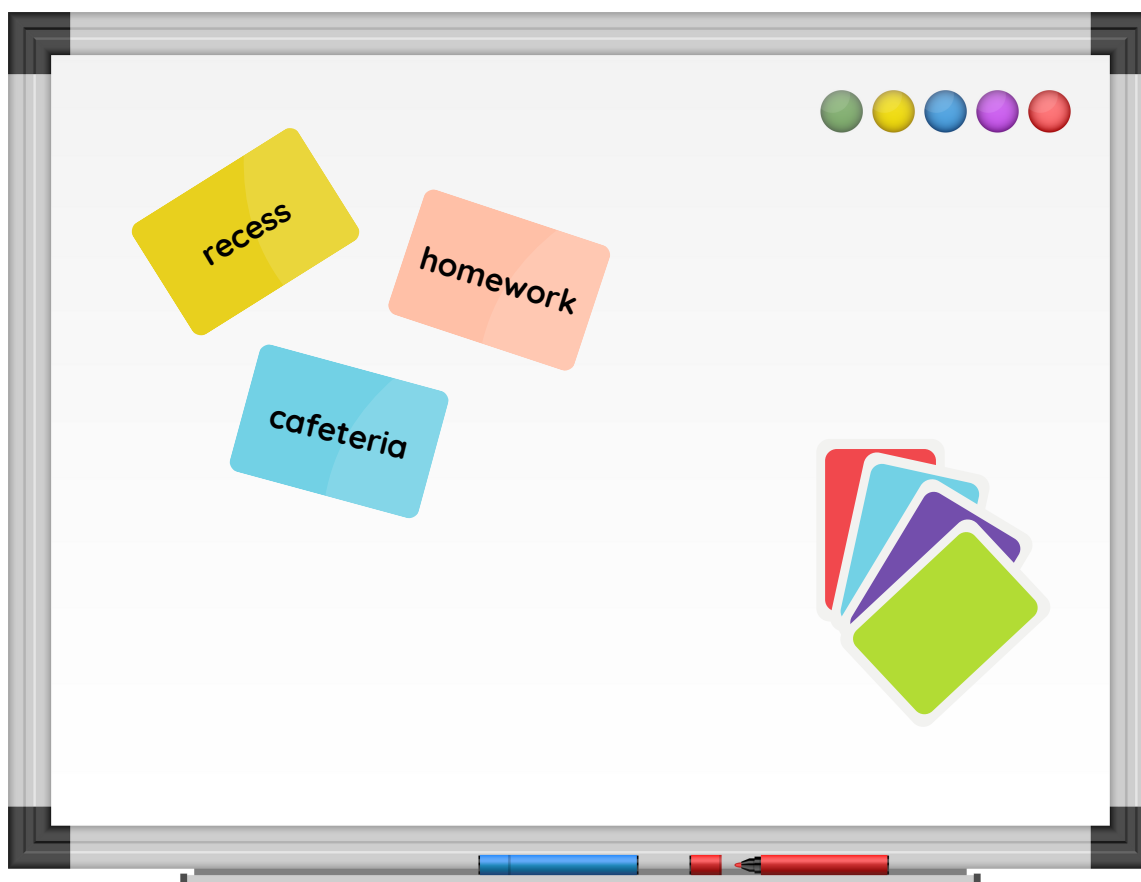
Instruct:

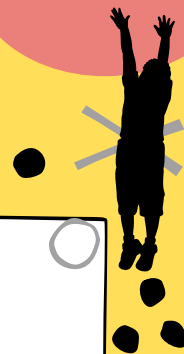
As a class we will recall all the vocabulary words from the video.

Preparation:

- Prepare an index (or other) card for each vocabulary word. As a student recalls a word, pull out the card and post on white board, black board, felt board or other.
- Use hints for words that aren't remembered until all cards are revealed.
- For readers, students can find the vocabulary word.

WORD WALL



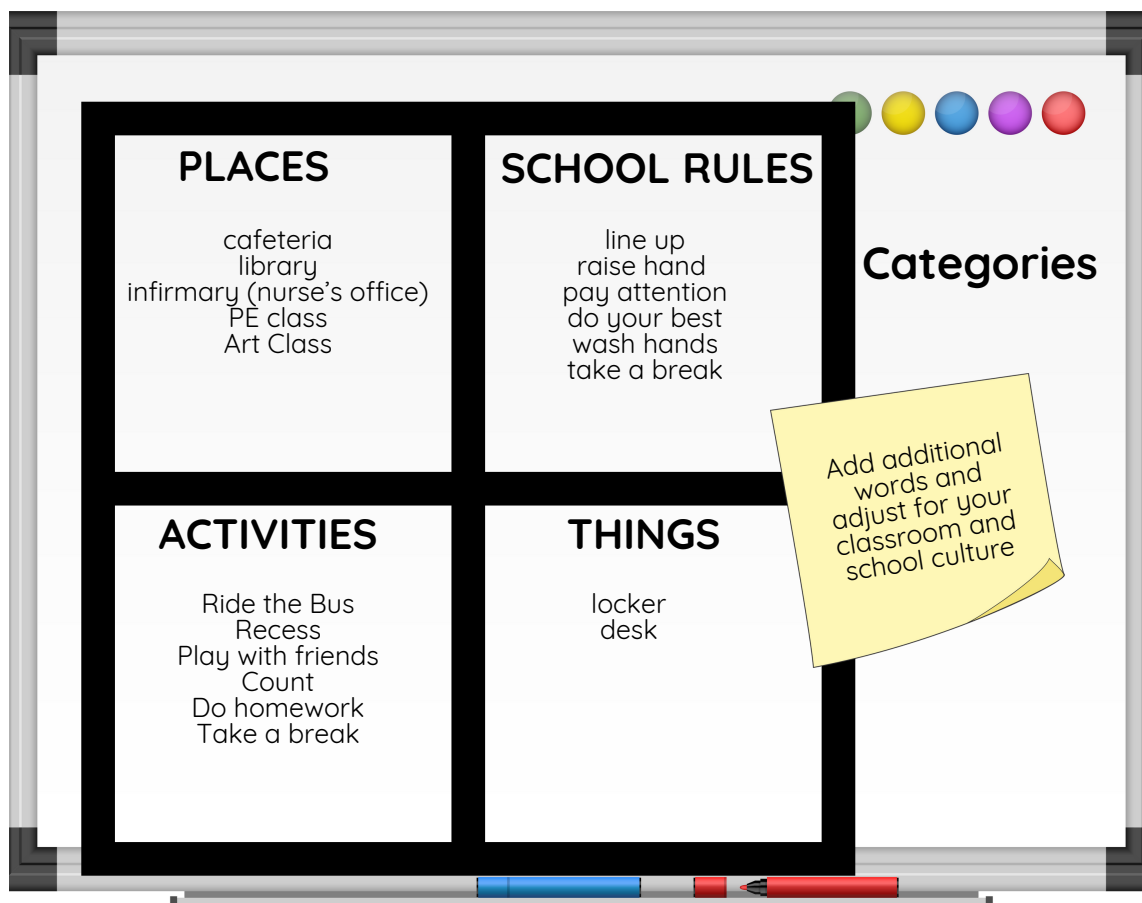


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Prepare the Display board (felt, white, black, etc.) with these CATEGORIES

- SCHOOL RULES
- SCHOOL PLACES
- SCHOOL THINGS
- SCHOOL ACTIVITIES

Collaborate with students to place each vocabulary word in a category. Following is a suggested grouping, adapt for your school culture.





EDUCATE 2.0

Instruct:

Let's choose a place from the list of School Places.

- Students agree on a place that the whole class will work with.

Instruct:

We are going to create a **MOVEMENT STRING** of things we do in ____ (Ex. Cafeteria)

Collect a list of 5-10 things you do in the cafeteria, or that others do:

- ·Push tray down the line
- ·Unwrap food from home
- ·Eat
- ·Drink
- ·Food being served by cafeteria workers
- ·Pay for food, or payment collected
- ·Throw trash away
- ·Clean your table

Once the list is created, work together to **create a movement** for each idea on the list.

String the movements together to make a **MOVEMENT STRING**.



For K-1, this can be a whole class activity.

For 2nd grade – Divide students into small break out groups. Each group:

- ·Decides on a place.
- ·Creates a list of 5 activities for that place.
- ·**Creates a movement** for each activity.
- ·**Creates a Movement String** with all five movements strung together.

Choose music from the “Creative Movement” resource.





EVALUATE

- How well did students recall vocabulary from the video?
- How well were students able to place vocabulary in categories?
- Were students able to assign correct activities for each place, indicating an understanding of the social norms for that space?

ENHANCE

This lesson can be repeated with other places and adapted for the other categories.

Examples:

- • For “Things”: Ask what are more things that can be found in a school? Create a Movement **Shape** for each “thing”.
- • For “Activities”: Create a **movement idea** for each activity, and assemble into a **Movement String**
- • For “Class Rules”: Create a **movement idea** for each activity, and assemble into a **Movement String**. Adapt for the Class Rules for your classroom or school.

