



Grade:

Adaptable K-2

Subject:

Reading

Lesson

Clothing Montage

Prepared by

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SUMMARY:

This arts enhanced lesson for Deaf and hearing students is part of the *You, Too!* web series featuring educational arts content geared toward K – 2 students. This lesson integrates dance and an innovative bilingual approach—featuring both ASL (American Sign Language) and English.

In this lesson students explore clothing items for different activities and times of the year.

COMMON CORE STANDARD

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

OBJECTIVES

Students will be able to identify articles of clothing and appropriate situations for weather and activities.





Free Teacher Resources

Creative Movement in the Classroom

This free resource is an introduction to basic Creative Movement teaching strategies for Arts Integrated lessons.

No previous dance experience needed to use these teaching ideas.

Every Enhance Arts lesson plan by Celeste Miller uses strategies from this mini-workbook.

They are **highlighted** in the lesson plan.



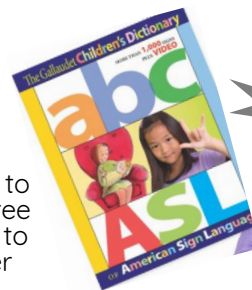
Use this QR code to download your free copy.

The Gallaudet Children's Dictionary of American Sign Language

An ASL-English Dictionary Available in Two Formats: Hardcover and Online Video.



Use this QR code to take you to the free online version, or to order a hardcover version.



Signing Savvy: Sign Language Resource



This free site has videos to match each sign. Type the word you are looking for in the search bar and watch the movement of each sign.



Use this QR code to take you to the Signing Savvy site



Lesson

Montage Clothing

Introduction:

In this lesson students watch a video that teaches the ASL sign for different items of clothing. After viewing the video students identify different items of clothing, and then make choices about appropriate clothing for different weather conditions, seasons, and activities.

They make a creative movement dance that combines clothing with weather appropriate activities.

Materials:

Video: Enhanced Arts: Montage Clothing

Teacher Resource: Creative Movement Intro to 5 Basic Dance Strategies

White board, black board, felt board or other





Lesson

Montage Clothing

ENGAGE:

Watch the video "Montage Clothing"

After watching the video, review the ASL signs for the items of clothing named in the video.

Clothes
Short sleeve shirt
Sweater
Pants
Jacket
Socks
Shoes
Hat
Baseball cap

Beanie
Shorts
Skirt
Gloves
Winter coat
Swimsuit
Scarf
Belt
Pajamas

Bowtie
Button shirt
Tie
Glasses
Hoodie
Boots
Snow boots
Flip flops

Ask "What are you wearing today?" Students answer in sign.

EXPERIENCE:

What would you wear? Select a weather condition, season, or an activity.

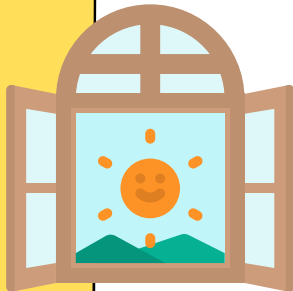
Students choose from the clothing list, adding new items if warranted.

Weather - What would you wear if it was raining? Snowing? Bright sunny day? Windy?

Season - What do you wear in the Spring? Summer? Fall? Winter?

Activity- What might you wear if you were...

- Going for a long walk?
- Going to the beach, or the swimming pool, or a lake?
- Playing baseball?
- Going to bed?
- Dressing up for a fancy party?
- Going to school?
- What would you need if your pants were too big?
- Other...





EDUCATE: Preparation

We know what we might wear, but what might we DO?

Preparation:

Let's start by practicing Locomotor Movements and Axial Movements as a Warm-up for our Bodies and our Imaginations.

Locomotor movements are actions that move us from one place to another.
Walking and running are locomotor movements.

Axial movements are actions that you can do in one place.
Stretching, bending and swaying are axial movements.

Learning Locomotor Movements:

Walk, Run, March – How are these movements different from one another?

Hop, jump, leap – How are these movements different from one another?

A hop is from one foot to the same foot, a jump is from two feet to two feet, a leap is from one foot to the other foot.

Sometimes it's fun to do two run steps and then a leap: Run, run, LEAP! Run, run, LEAP!

Are there other locomotor movements we can try?

- Slide into base, like in baseball
- Grapevine step, in different dances
- Maybe you know some different dance moves: are they locomotor or axial?

Learning Axial Movements:

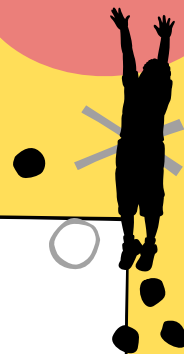
Let's try these:

Can you Stretch? Bend? Sway? Twist?

- Reach with one arm then the other. Reach overhead, reach behind you, reach to the sides.
- Shake! Shake your whole body, shake your belly, shake your head, shake your toes, shake one leg and then the other.
- Bounce, by bending and straightening your knees. Can you bounce your head? Can you bounce just an elbow?
- Curl into your stomach like a little seed, then stretch out like a plant reaching to the sun.

What are some other axial movements we can try?
Do you know some dance moves that are axial?





ENHANCE

Let's put our clothing smarts together with our movement smarts
and **make some dances!**

Let's pick a weather condition:

- Rainy day
- Snowy day
- Sunny day
- Hot sunny day
- Windy day

What might you wear?

First pick 2-3 articles of clothing.

Let students explain their choices. Long pants on a hot day aren't "wrong" if you are hiking through the woods and there may be ticks!

Now what we would DO?

Rainy day:

Splash through puddles, hop over puddles, jump over puddles, leap over puddles.

- Let's see if we can hop over a puddle, then jump over the next puddle, then leap over the next puddle.
- Open an umbrella.
- Shake the water off like a wet dog.



We have made a **Movement String!**

Splash, Hop, jump, leap, open an umbrella, shake water off like a wet dog.





EVALUATE

Answer Me In Movement

- Name a Weather condition
- Ask students: show me in movement, what are some activities to do in that weather condition?
- Ask - what should we wear?

ENHANCE

Write a Class Poem

In spring we wear (name three items)
We like to (name three activities)
In summer we wear (name three items)
We like to (name three activities)
In fall we wear (name three items)
We like to (name three activities)
In winter we wear (name three items)
We like to (name three activities)

Make it a dance poem!

In spring we wear (name three items and do the sign for each item)
We like to (name three activities and do a **creative movement action**)
In summer we wear (name three items and do the sign for each item)
We like to (name three activities and do a **creative movement action**)
In fall we wear (name three items and do the sign for each item)
We like to (name three activities) and do a **creative movement action**)
In winter we wear (name three items and do the sign for each item)
We like to (name three activities and do a **creative movement action**)

